

Strona główna>Szkolenia, sieci sądowe i agencje>Szkolenie prawników praktyków>Dobre praktyki szkoleniowe

Good training practices

Trainers will find factsheets here describing good practices in training judges and prosecutors. The practices cover a wide range of topics, from training needs assessment to training delivery and evaluation.

The factsheets can also inspire training for other legal practitioners (court staff, lawyers, notaries, bailiffs and mediators)

Training needs' assessment

Innovative training methodology

Innovative curricula or training plans

Training tools to favour the correct application of EU law and international judicial co-operation

Assessment of participants' performance in training / effect of the training activities

European workshop on building upon good practices in European judicial training

'Promising', 'good' or 'best' practice

The examples of good training practices belong to different fields of training:

training needs' assessment

innovative curricula or training plans

innovative training methodology

training tools to favour the correct application of EU law and international judicial co-operation

assessment of participants' performance in training / effect of the training activities.

The examples were gathered as part of the Pilot project on European judicial training proposed by the European Parliament in 2012 and executed by the European Commission in 2013-2014. The study on good training practices was conducted by the European Judicial Training Network (EJTN) and the examples were collected from 23 training institutions such as national judicial training institutions, the Academy of European Law (ERA), the European Institute of Public Administration (EIPA) and the EJTN itself.

Each factsheet presents the main features of the practice, the contact details of the training institution and any other useful comments regarding the practice's transferability.

Training needs' assessment

Court Practice Analysis PDF (141 Kb) en	Estonia
Structured Procedure to Determine Training Needs PDF (144 Kb) en	Romania
Training Gap Analysis PDF (144 Kb) en	Belgium
Mental Health Tribunal Whole Programme Assessment PDF (150 Kb) en	England and Wales
Assessing Regional Training Needs PDF (143 Kb) en	Croatia
Creating Competency Profiles for Judges and Prosecutors PDF (145 Kb) en	Poland
Training of Coroners PDF (143 Kb) en	England and Wales
Training Needs, Evaluation and Impact Assessment PDF (150 Kb) en	Academy of European Law (ERA)
Individual Learning Need Assessment PDF (149 Kb) en	European Institute For Public Administration (EIPA)
Participatory Assessment PDF (140 Kb) en	France

Innovative curricula or training plans

Planning a Comprehensive and Needs-orientated Annual Training Curriculum PDF (151 Kb) en	Germany
Planning a Comprehensive and Needs-orientated Annual Training Curriculum PDF (151 Kb) en	England and Wales
Delivery of Training to Judges and Prosecutors in conjunction with Other Professions PDF (147 Kb) en	Bulgaria
Delivery of Training to Judges and Prosecutors in conjunction with Other Professions PDF (148 Kb) en	England and Wales
Combining Different Disciplines in the Delivery of Training for Judges and Prosecutors PDF (144 Kb) en	Italy
Simulated Mock Tribunals and Role Play Programmes PDF (148 Kb) en	England and Wales
Simulated Mock Tribunals PDF (146 Kb) en	Hungary
Close Monitoring of Communication Skills, through the use of Simulation PDF (146 Kb) en	France
Leadership and Management Training PDF (155 Kb) en	France
Leadership and Management Training PDF (141 Kb) en	Finland
Leadership and Management Training PDF (144 Kb) en	Belgium

Leadership and Management Training PDF (147 Kb) en	England and Wales
Leadership and Management Training PDF (144 Kb) en	EIPA
Leadership and Management Training PDF (147 Kb) en	The Netherlands
A Comprehensive Package to Deliver Large-Scale Training on new Legal Instruments PDF (144 Kb) en	Romania
A Comprehensive Package to Deliver Large-Scale Training on new Legal Instruments PDF (145 Kb) en	France
A Comprehensive Package to Deliver Large-Scale Training on new Legal Instruments PDF (150 Kb) en	Academy of European Law (ERA)
Joint Delivery of Training Programmes in Unusual Partnerships PDF (143 Kb) en	Portugal
Joint Delivery of Training Programmes with External Research Institute PDF (146 Kb) en	Poland
Court Mentors PDF (143 Kb) en	Bulgaria
Court Mentors PDF (156 KB) en	The Netherlands

Innovative training methodology

Comprehensive Online e-Learning Strategy PDF (151 Kb) en	Bulgaria
Blended e-Learning PDF (145 Kb) en	The Netherlands
Blended e-Learning PDF (145 Kb) en	Spain
Comprehensive, Multi-Faceted Approach for Training in EU-Law PDF (151 KB) en	Bulgaria
Recording, Broadcasting, Online Podcasting, Recording and Transcription of Training Activities and their Availability on the Internet PDF (149 Kb) en	Romania
E-boxes and Video-conferencing PDF (140 Kb) en	Portugal
Real Case Study, Developed in Real Time, through the Use of Video-conferencing PDF (144 Kb) en	Spain
Recruitment of Trainers and Evaluation of Trainers Performance PDF (153 Kb) en	Romania
Organisation of Decentralised Training to Reflect Local Training Needs and Issues PDF (145 Kb) en	Bulgaria
Organisation of Decentralised Training to Reflect Local Training Needs and Issues PDF (142 KB) en	Romania
Organisation of Decentralised Training to Reflect Local Training Needs and Issues PDF (144 KB) en	France
Learning in Large Teams – The Snowball Methodology PDF (147 Kb) en	England and Wales
Small teams – Decision Writing PDF (145 Kb) en	The Netherlands
Self-reflection on Decision Writing PDF (143 Kb) en	Estonia
Small teams – The Business of Judging PDF (156 Kb) en	England and Wales
The Judge in Society: Deontology, Ethics and Relations with the Media PDF (145 Kb) en	Spain
Self-reflection in Communication Skills PDF (142 Kb) en	Estonia
Media communication – Interactive and Multi-layer Media Training PDF (151 Kb) en	Germany

Training tools to favour the correct application of EU law and international judicial co-operation

Access to EU Law via Electronic Means PDF (151 Kb) en	Portugal
Comprehensive, Multi-Faceted Approach for Training in EU-Law and International Judicial Co-operation (Eurinfra model) PDF (167 KB) en	The Netherlands
GAIUS: increase judges' knowledge of EU law PDF (147 Kb) en	Italy
Combining Training on EU Law and International Co-operation with Legal Language Training PDF (161 Kb) en	Spain
Combining Training on EU Law and International Co-operation with Legal Language Training PDF (153 Kb) en	Hungary (Poland, Czech Republic, Slovakia)
Continual Networking (Real and Virtual) PDF (156 Kb) en	Romania
THEMIS competition PDF (157 Kb) en	European Judicial Training Network (EJTN)
Criminal Justice I – International Judicial Cooperation in Criminal Matters – 'EAW and MLA Simulations' PDF (152 Kb) en	European Judicial Training Network (EJTN)

'Learn by doing' while Increasing Knowledge of Judicial Co-operation and the Domestic Law of other EU Member States PDF (154 Kb) en	Germany
Development of EU Law Training Materials at the Pan-European Level for Subsequent Incorporation at the National Level PDF (159 Kb) en	Academy of European Law (ERA)
Ensuring Visibility of EU Law Content in Domestic Law Courses PDF (150 Kb) en	The Netherlands
Assessment of participants' performance in training / effect of the training activities	
The Rapporteur PDF (142 Kb) en	Belgium
'Show What you have Learned' PDF (148 Kb) en	The Netherlands
Long-term Assessment of Training Activities PDF (147 Kb) en	Germany
Evaluation and Impact Assessment System PDF (153 KB) en	Academy of European Law (ERA)
Post-training Evaluation PDF (145 Kb) en	European Institute For Public Administration (EIPA)

European workshop on building upon good practices in European judicial training

Good training practices were discussed and debated on 26-27 June 2014 during a workshop organised by the Commission to enable training providers to exchange ideas for further developing training for legal practitioners in how to apply EU law. The workshop also explained how EU-funding can help to introduce new training techniques (generally for projects involving cross-border cooperation).

The videos of the debate can be found on the [workshop's website](#).

'Promising', 'good' or 'best' practice

The training practices presented in this section are identified as 'promising', 'good', 'best' or 'unclassified' according to the criteria defined by the EJTN when conducting the study.

A best practice is a training programme or strategy having the highest degree of proven effectiveness supported by objective and comprehensive research and evaluation.

A good practice is a programme or strategy that has worked within one or more organisation and shows promise of becoming a best practice, as it has some objective basis for claiming effectiveness and potential for replication among other organisations.

A promising (sometimes only experimental) practice in judicial training is a practice with at least preliminary evidence of effectiveness or for which there is potential for generating data that will be useful in determining its promise to become a good or best practice for transfer to wider, more diverse judicial training environments.

An effective practice is potentially transferable anywhere either fully or in an adapted format, according to the circumstances.

Some practices are unclassified since they appeared interesting but insufficient data was available to classify them according to the criteria described above.

Last update: 28/08/2018

This page is maintained by the European Commission. The information on this page does not necessarily reflect the official position of the European Commission. The Commission accepts no responsibility or liability whatsoever with regard to any information or data contained or referred to in this document. Please refer to the legal notice with regard to copyright rules for European pages.

The Commission is in the process of updating some of the content on this website in the light of the withdrawal of the United Kingdom from the European Union. If the site contains content that does not yet reflect the withdrawal of the United Kingdom, it is unintentional and will be addressed.