

Best Practices in training of judges and prosecutors

Category of practice: Training Needs Assessment (TNA)

Type of practice: **Best Practice**

Country: England and Wales

April, 2014

Title of practice	Training of Coroners
Key features:	Following the reassignment of the training of coroners in England and Wales from the Ministry of Justice to the Judicial College in 2012 – a process coinciding with the appointment of a new Chief Coroner and the establishment of a new Coroner Training Committee (whose members were also supposed to be involved in the selection of trainers and delivery of training) – the Judicial College proceeded with a comprehensive functional training needs assessment in order to assist the newly-appointed management and training bodies.
	An online questionnaire was developed and all 1,300 coroners and coroners' officers were invited to comment on their training needs.
	Members of the previous coroners' training groups were assigned the task of developing it. A list of coroners' skills and responsibilities was elaborated based on the job advertisements for coroner roles around the country. Three weeks were given to the target group members to complete the questionnaire. They were also asked to express their willingness to participate in telephone interviews.
	On the basis of the data gathered, a final report on coroners' training needs was delivered to the Chief Coroner and the Training Committee, serving as a basis for the development of training plans.

Institution contact details	Judicial College Ministry of Justice, 102 Petty France London SW1H 9LJ United Kingdom Phone: + 44 203 334 0700 Fax: + 44 203 334 5485 Email: magistrates@judiciary.gsi.gov.uk Website: http://www.judiciary.gov.uk/training-support/judicial-college
Other	Although every training institution for the judiciary in the EU has implemented its own system to access training needs, some particularly interesting ideas were gathered while carrying out the current study.
comments	However, the practice described above could be considered as a BEST PRACTICE whenever the required approach demands the training institution to respond quickly and effectively to a recently awarded competence in a new area of training.

Source: Pilot Project - European Judicial Training: "Lot 1 – Study on best practices in training judges and prosecutors", carried out by the European Judicial Training Network (EJTN)