

## Best Practices in training of judges and prosecutors

Category of practice: Implementation of Training Tools to Favour the Correct Application of EU Law and International Judicial Co-operation

Type of practice: **Promising Practice** 

Country: Germany

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Title of practice	'Learning by doing' while Increasing Knowledge of Judicial Co- operation and the Domestic Law of other EU Member States
Key features:	In 2012, <b>Germany</b> 's Judicial Academy and the Justice Academy of Turkey jointly organised a one-week seminar on domestic violence for 25 German and 18 Turkish criminal and family judges as well as public prosecutors.
	The seminar was focused on two fictitious cross-border cases of domestic violence. The seminar's presentations were exclusively delivered by the attendees themselves. These lasted a maximum of 30 minutes and focused on the basic principles of the applicable respective domestic laws in the field and on the most important national rules on mutual legal assistance in family and in criminal matters. After these presentations, a considerable amount of time was given for discussion.
	During the seminar, four mock trials took place: one in a Turkish family court, one in a German family court, one in a Turkish criminal court and one in a German criminal court. All roles in the mock trials were played by the attendees of the seminar. The trials were based on briefs, bills of indictment, etc. which had been prepared beforehand by the attendees and communicated to the other nation's attendees.
	In feedback on the event, participants were unanimous that they had learned more about each country's judicial system and legal culture than they would have done in three weeks of theoretical lectures. And all the 'actors' in the mock trials said that it had been great fun.
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Other comments	Although applied between an EU country and a non-EU country this <b>PROMISING PRACTICE</b> can be perfectly adapted to the EU environment. It is also easily transferable and the variants and subjects that may be targeted in such seminars are endless.
	However, the authors have drawn attention to the fact that organising such an event obviously requires a considerably higher investment in staff and logistics than a 'classical' seminar.
	In addition, they remarked that its success also depends on the selection of motivated participants.

Source: Pilot Project - European Judicial Training: "Lot 1 – Study on best practices in training judges and prosecutors", carried out by the European Judicial Training Network (EJTN)